



# Connecticut Science and Engineering Fair 2015 Teacher Workshop

## Helping students select the “right” project

We all want our students to find the best projects possible to be competitive at the Science and Engineering Fair. But are there “trade secrets”? And will the students project clear the scientific review process of the Fair? At this workshop we will examine best practices in project selection as well as teach you how to establish your OWN scientific review committee to determine eligibility of projects. All of our workshop components will include practical implementation strategies for your classroom. Use these techniques as teaching points to increase project quality schoolwide.

### Topics include:

- Establishing a Scientific Review Committee (SRC) to examine student projects
  - What is an SRC?
  - What kinds of individuals are members?
  - What paperwork is necessary?
  - What are common guidelines for SRC review?
  - How can SRC be a “teachable experience” allowing students to present before a panel of adults
  - What is the role of the teacher/advisor in SRC?
- Learning to classify the “types” of Fair projects
- Guiding students through paperwork completion

Tunxis Community College  
845 Plainville Road, Farmington, CT  
Building 600 Room 6-127/128  
September 26, 2015  
9 am – 12 noon

### Facilitated by:

Dr. Frank LaBanca, Vice-President, Connecticut Science & Engineering Fair  
*203.733.6246 or franklabanca@gmail.com*

### Register at:

[ctsciencefair.org](http://ctsciencefair.org)

Free Registration ♦ Continental Breakfast Provided

For those teachers who attend the workshop and establish a Scientific Review Committee, they will be compensated \$50 upon submission of their first project that has been school-reviewed. All school-reviewed projects are subject to secondary review by the Connecticut Science and Engineering Fair’s Scientific Review Committee. Due to space limitations and in the spirit of inclusiveness, preference will be given to the first person registered per school.